

~ Kindergarten Curriculum Map ~ St. Patrick School

| | September | October | November | December | January | February | March | April | May | June |
|---|---|--|--|--|---|---|---|--|--|-----------------------------|
| Genre Study | Nursery Rhymes, Environmental Print RL.K.5 | Songs, Song Books, Signs RL.K.5 | Fiction RL.K.7,9 RF.K.4 | Fiction RL.K.7,9 RF.K.4 | Fiction RL.K.7,9 RF.K.4 | Non-Fiction RL.K.7,9 RF.K.4 | Non-Fiction RL.K.7,9 RF.K.4 | Non-Fiction RL.K.7,9 RF.K.4 | Research Project RL.K.7,9 RF.K.4 | Review RL.K.10 RF.K.4 |
| Reader's Workshop | Monitor for Meaning RL.K.1-3 | Schema RL.K.1-3 | Connections Retelling RI.K.1-10 | Story Elements RI.K.1-10 | Character Study Inferring RI.K.7-9 | Non-Fiction Determining Importance RF.K.4a-c | Non-Fiction Determining Importance RF.K.4a-c | Research Questioning Summarize RF.K.4a-c | Author Study Connections RF.K.4a-c | Author Study RF.K.4a-c |
| Comprehension Skills | C.O.P. Read pictures Read to self RF.K.1a | Main idea Characters Story structure RF.K.1a | Text-to-self connections Text features Sequence RF.K.1a-d | Compare & contrast RF.K.1a-d | Text-to-world connection Retell BME Conclusions RI.K.8 | Author's purpose Retell/ask & answer RF.K.1a-d | Text-to-text connections Cause & effect Sequence RF.K.1a-d | Story structure RF.K.1a-d | Conclusions RI.K.1-8 | Review RI.K.1-8 |
| Letters & Sounds & Handwriting | Intro Aa-Zz RF.K.1d | Ss, Mm, Rr, Tt RF.K.1d | Aa, Bb, Nn, Hh, Vv RF.K.3ab | Cc, Pp RF.K.3a | Ii, Gg, Ff, Ll, Kk RF.K.3ab | Qq, Dd RF.K.3a | Oo, Zz RF.K.3ab | Ee, Xx, Ww, Yy RF.K.3ab | Uu, Jj RF.K.3ab | Review RF.K.3ab |
| Phonological Awareness | Words vs. sentences Letter vs. sound Abc sounds RF.K.2a | Abc sounds Onset/rime Blending sounds RF.K.2a | Onset/rime Beginning sounds RF.K.2b | Ending sounds RF.K.2c | Middle sounds Blending RF.K.2c | Blending phonemes RF.K.2a-c | Segmenting phonemes RF.K.2c | Substitute phonemes RF.K.2c | Substitute phonemes Track syllables RF.K.2e | Review RF. K.2a-e |
| Word Work | names RF.K.3cd | color words RF.K.3cd | -at & -an word family RF.K.2d | -ap word family RF.K.2d | -ig & -it word family RF.K.2d | -in & -ip word family RF.K.2d | -ot & -op & -og word family RF.K.2d | -et & -en word family RF.K.2d | -ug & -ut & -ub word family RF.K.2d | Review RF.K.2d, 3cd |
| Sight Words | I, like, the, and, see, we, a, to RF.K.3c | come, me, with, my, you, what, are, now RF.K.3c | is, how, of, so, many, where, find, this RF.K.3c | From, came, but, on, will, be, into, your RF.K.3c | Who, that, go, for, here, they, soon, up RF.K.3c | Make, play, them, say, give, new, said, good RF.K.3c | Was, ate, then, could, she, when, all, her, over, some, he, no RF.K.3c | Away, by, must, there, do, down, went, little, just, only, have, help RF.K.3c | One, every, ask, walk, look, saw, very, put, their, out, off, take, our, too, day, show RF.K.3c | Review RF.K.3c |

| | September | October | November | December | January | February | March | April | May | June |
|------------------------------|---|---|---|--|---|---|--|---|--|---|
| Writer's Workshop | Detailed Character W.K.1 | Detailed Character & Sentence W.K.1-2 | Detailed Character & Setting with Sentence W.K.1-3 | Opinion W.K.1-3 | Opinion W.K.1-3 | Extend (transition words) W.K.1-3 | Nonfiction W.K.1-3,5,6 | Nonfiction W.K.1-3,5,6 | Research Project W.K.7-8 | Review W.K.1-3,5-8 |
| Math | Calendar Routines 1 to 1 corr. Count by 1's Number Sense K.OA.1,2,4,5 | Count by 1's numbers 1-10 K.G.1-6 Solve & represent + & - word problems + & - within 10 # Families K.OA.1-5 | Count by 1's Count by 10's Matching and counting strategies Building shapes K.G.1-6 | Non-standard measurement Length Weight Volume Time Less/more Tall/short Heavy/light K.MD.1-3 | Measurable attributes Interrupted Counts # writing 1-20 K.CC.3 | Solve & represent + & - word problems + & - within 10 # Families K.OA.1-5 | Place value Positional Words Represent + & - stories K.OA.1-5 | Classifying 2D shapes 3D shapes Compare & analyze shapes Compose smaller shapes to make bigger shapes K.G.2-4 | Missing addends Compose & decompose numbers 11-19 (10's & 1's) K.OA1-5 | Fluently + & - within 10 Fact families K.OA.1-5 |
| Science | Living & Nonliving: Observe Communicate Classify Collect Data | Leaf experiments | Turkey report | Caribou report | Needs for survival: create animal feeder | Penguin report | Living & nonliving things | Butterfly unit | Butterfly report | Investigate & experiment |
| Social Studies | Constitution Day School rules Procedures My community | Pledge of Allegiance How to get along with others My community | Thanksgiving People & current life styles/events | Christmas People & past living styles/events | New Year's Day MLK Day Maps | President's Day Geography | Where Am I? Earth (globe) | Earth Day Needs & wants | Memorial Day Needs & wants | Flag Day Review |
| Religion & Saints | Elizabeth Anne Seton ----- Paul ----- Matthew | Jerome ----- Teresa of Avila ----- Juan Diego ----- Luke | Zacchaeus ----- Blessed Teresa of Calcutta ----- Lydia ----- John XXIII | King David ----- Josephine Bakhita ----- Tutilo | Moses ----- Clare of Assisi ----- Therese of Lisieux | Anthony of Padua ----- Brendan ----- All holy men & women | John the Baptist ----- Martin de Porres ----- Lucy | Phillip ----- John ----- Peter | Dominic Savio ----- Bartholome w /Nathaniel | Review |